

SLA Weekly Newsletter
University of Maryland Second Language Acquisition Program/SLLC
Wednesday, February 14, 2007

Items in this issue:

1. Ph.D. Completion Workshop- Proposal Writing Roundtable: Questions and Answers About Dissertation Proposal Preparation (2/16)
2. Interdepartmental Graduate Student Conference (2/23, 2/24)
3. Institute for Instructional Technology Statistics Workshops (OIT)
4. Workshop on Integrating Advance Technologies into Teaching and Research (2/26)
5. 17th International Conference on Pragmatics & Language Learning (PLL)
6. Call for papers- UC 8th Annual Graduate Student Conference

1. Ph.D. Completion Workshop- Proposal Writing Roundtable: Questions and Answers About Dissertation Proposal Preparation (2/16)

Friday, February 16, 2007, 4:30 to 6:30 p.m.
Skinner Hall, Lecture Hall 0200

A dissertation proposal provides a detailed plan of the intended research project and its presentation. Also, the proposal writing process, student-adviser interaction during the process, and what readers look for in a good proposal.

1. When will you know it is time to stop reading and prepare a proposal for the work you plan to do?
2. How do you focus your topic and plan to something that is reasonable for a dissertation?

Register online at <https://www.training.umd.edu> no later than Thursday, February 15, 2007.

Under the category: [Graduate School Workshops](#)

Course: [GRAD: Proposal Writing Roundtable](#)

Questions: 301.405.1483 or at retention@gradschool.umd.edu

2. Interdepartmental Graduate Student Conference (2/23, 2/24)

The School of Languages, Literatures, and Cultures will soon hold its fifth annual interdepartmental Graduate Student Conference, on the 23rd and 24th of February, 2007. "Text as History and History as Text" was selected as the topic of this year's meeting. For additional information, visit the following URL:

<http://www.languages.umd.edu/grad/conf2007/planningCommittee.html>

3. Institute for Instructional Technology Statistics Workshops (OIT)

The OIT Institute for Instructional Technology will be offering several free training workshops to faculty, researchers and graduate students this spring. Workshops will focus on several statistical application packages in a hands-on, instructor-led environment. Workshops include:

- SPSS, February 19 and 26 (9 a.m.-noon) OR April 17 and 19 (1-4 p.m.)
- Basics and Essentials of SAS, March 27 and 29 (1-4 p.m.) OR April 23 and 27 (9 a.m.-noon)
- Statistical Analysis in Excel, March 8 (1-3 p.m.)

Register for workshops at www.training.umd.edu (Course Catalog, OIT Institute for Instructional Technology) at least five days before the workshop date.

Website: www.training.umd.edu

4. Workshop on Integrating Advance Technologies into Teaching and Research (2/26)

Workshop is scheduled for Monday, February 26th, 2007, at 3:45 pm. It should last about 1 hour.

Location: TBA

Did you ever want to be an early adopter? Be the first one to engage your students with the newest technology? Or use advanced computational methods in your research? Join *Susan Schreibman*, *Assistant Dean and Head of Digital Collections and Research* in a conversation of how the Libraries and ARHU's Academic Technology Group could work with the School of Languages, Literature, and Culture to integrate advanced technologies into your teaching and research.

5. 17th International Conference on Pragmatics & Language Learning (PLL)

Imin International Conference Center, Honolulu, Hawaii

March 26-28, 2007

<http://nflrc.hawaii.edu/prodev/pll/>

CONFERENCE SCHEDULE AVAILABLE ONLINE!

PRE-REGISTER NOW to enjoy special discount conference rates - DEADLINE FEBRUARY 15, 2007!

The conference will address a broad range of topics in pragmatics, discourse, interaction and sociolinguistics in their relation to second and foreign language learning, education, and use, approached from a variety of theoretical and methodological perspectives.

Conference highlights include . . .

PLENARY TALKS:

*Language in action: Conversation analytic perspectives on grammar, interaction, and language learning: Junko Mori (University of Wisconsin-Madison)

* Reproduction and recursivity in high school ESL: A critical analysis of classroom language-in-use: Steven Talmy (University of British Columbia)

INVITED COLLOQUIA:

* Study abroad experiences from a language socialization perspective (Convener: Haruko Cook, University of Hawaii)

* Negotiating the self in another language: Discourse approaches to language learning as cross-cultural adaptation (Convener: Christina Higgins, University of Hawaii)

INVITED WORKSHOPS:

* Using questionnaires in research on pragmatics- Kenneth Rose (City University Hong Kong)

* Teaching and learning L2 pragmatics in computer-mediated environments- Julie Belz (Monterey Institute of International Studies)

Register early to get special rates! The preregistration deadline is February 15, 2007. For more information, visit

<http://nflrc.hawaii.edu/prodev/pll/>

6. Call for papers- UC 8th Annual Graduate Student Conference

On behalf of the graduate students of the Departments of French and Italian at the University of California, Irvine, and the University of California, Santa Barbara, we are pleased to announce the 8th Annual Graduate Student Conference to be held in Irvine, April 6-8, 2007. This year we will be welcoming Dr. Ann Smock, Professor of French at UC Berkeley as our guest speaker. She will be presenting a paper entitled, "Poetry and the near-at-hand: recent works in French by Jacques Jouet, Jacques Roubaud and friends."

We are now accepting abstracts in English or French. We welcome papers on any topic on French and Francophone literature, thought, history of ideas, cultural studies, film, and critical theory. Graduate students enrolled in M.A./Ph.D. programs are encouraged to submit.

Please send abstracts of 200 words (max.) to lorij@uci.edu by March 5, 2007. Please use "Grad Student Conference" in the subject line of the email. Participants will be notified via email by March 9, 2007. Paper presentations should not exceed 20 minutes.

Please direct any questions to Lahela Minerbi at lminerbi@uci.edu.
