

SLA Weekly Newsletter
University of Maryland Second Language Acquisition Program/SLLC
Wednesday, February 21, 2007

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1. Ph.D. Completion Workshop- Proposal Writing Roundtable: Questions and Answers About Dissertation Proposal Preparation (2/16)

Conducted by Christine B. Feak, English Language Institute, University of Michigan

Friday, February 23, 2007, 4:30 to 6:30 p.m.

Skinner Hall, Lecture Hall 0200

Building #044 (on campus map)

Directions: http://www.gradschool.umd.edu/grrd/directions_skinner.htm

Parking: Please park in [Lot C1, C2 or L](#). No parking pass required after 4 p.m.

Writing a review of the relevant literature is a key component of many kinds of research texts. Although the role and purpose of the literature review may vary somewhat depending on whether it forms part of a research article, dissertation proposal, research grant application, or the dissertation itself, it always remains a complicated task. Its complexity derives from an interlocking need to find and assess reading resources, make connections among them, relate them to your research topic, and provide a coherent written accounting. In this interactive workshop, the presenter will demonstrate a number of strategies that model a viable approach to the complex literature review task including critical text analysis, citation analysis, and rhetorical choice analysis. Although the literature review can be a daunting task, there is a silver lining; students typically emerge from the process as experts in their chosen fields of specialization.

Register online at <https://www.training.umd.edu> no later than Thursday, February 22, 2007.

Under the category: [Graduate School Workshops](#)

Course: [GRAD: Conducting a Literature Review](#)

Questions: 301.405.1483 or at retention@gradschool.umd.edu

2. Interdepartmental Graduate Student Conference (2/23, 2/24)

The School of Languages, Literatures, and Cultures will soon hold its fifth annual interdepartmental Graduate Student Conference, on the 23rd and 24th of February, 2007. "Text as History and History as Text" was selected as the topic of this year's meeting. For additional

information, visit the following URL:

<http://www.languages.umd.edu/grad/conf2007/planningCommittee.html>

3. Call for papers- UC 8th Annual Graduate Student Conference

On behalf of the graduate students of the Departments of French and Italian at the University of California, Irvine, and the University of California, Santa Barbara, we are pleased to announce the 8th Annual Graduate Student Conference to be held in Irvine, April 6-8, 2007. This year we will be welcoming Dr. Ann Smock, Professor of French at UC Berkeley as our guest speaker. She will be presenting a paper entitled, "Poetry and the near-at-hand: recent works in French by Jacques Jouet, Jacques Roubaud and friends."

We are now accepting abstracts in English or French. We welcome papers on any topic on French and Francophone literature, thought, history of ideas, cultural studies, film, and critical theory. Graduate students enrolled in M.A./Ph.D. programs are encouraged to submit.

Please send abstracts of 200 words (max.) to lorij@uci.edu by March 5, 2007. Please use "Grad Student Conference" in the subject line of the email. Participants will be notified via email by March 9, 2007. Paper presentations should not exceed 20 minutes.

Please direct any questions to Lahela Minerbi at lminerbi@uci.edu.

4. Center for Advanced Language Proficiency Education and Research (CALPER) at Penn State Summer 2007 Workshops for Language Educators

In late June 2007, CALPER's project directors will conduct a series of 3-day workshops at University Park. We are offering a special discounted program to language educators who register early and would like to participate in more than one workshop. Follow the links below for specific details. Here are the topics for next summer:

June 22-23 Workshop for Japanese Teachers

June 25-27 Investigating Real Language

June 25-27 Dynamic Assessment in the Foreign Language Classroom

June 28-30 Raising Language Awareness in Study Abroad

June 28-30 Using Technology to Promote Advanced Language Proficiency

Be sure to read details of our early registration discount program at

<http://calper.la.psu.edu/profdev.php?page=register>

Overview of the schedule can be found at

<http://calper.la.psu.edu/profdev.php?page=workshops>

Further registration information can be found at

<http://calper.la.psu.edu/profdev.php?page=register>

5. AAAL 2007 Annual Conference

Visit <http://www.aaal.org/aaal2007/index.htm> for additional information.

Location and Dates: <http://www.aaal.org/aaal2007/hotel.htm>
Hilton Costa Mesa, Costa Mesa, California, April 21-24, 2007.

Session Schedule: <http://www.aaal.org/aaal2007/schedule.htm>

Plenary Speakers: <http://www.aaal.org/aaal2007/plenary.htm>

Andrew D. Cohen, University of Minnesota
Ann Johns, San Diego State University
William Labov, University of Pennsylvania
John Lipski, The Pennsylvania State University
Richard Schmidt, University of Hawaii at Manoa
Richard J. Watts, Universitat Bern

Conference Registration: <http://www.aaal.org/aaal2007/registration.htm>

All presenters and attendees must register for the 2007 Annual Conference.
Pre-registration ends on March 1, 2007. Members of AAAL receive a discounted registration rate.

Travel Arrangements: <http://www.aaal.org/aaal2007/travel.htm>

6. 52nd Annual Conference of the International Linguistic Association

March 30-April 1, 2007
Hunter College, City University of New York, New York, NY

THE EMERGENCE OF LANGUAGE IN THE CHILD AND IN THE SPECIES

Plenary Speakers:

W. Tecumseh Fitch, University of St. Andrews
Title TBA

John L. Locke, Lehman College, City University of New York
"Evolutionary Developmental Linguistics: Naturalization of the Faculty of Language"

D. Kimbrough Oller, University of Memphis
"Natural Logic of Vocal Capabilities and the Evolution of Language"

Conference Chair

Kathleen McClure, Lehman College, CUNY
cathymcclure@yahoo.com

Conference Co-Chair
Kate Parry, Hunter College, CUNY
kateparry@earthlink.net

For more information, please see <http://www.ilaword.org>
