

SLA Weekly Newsletter
University of Maryland Second Language Acquisition Program/SLLC
Wednesday, February 28, 2007

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1. Ph.D. Completion Project Workshop- Literature Review Roundtable (3/2)

Facilitated by

Tita Chico, Ph.D.

Professor in English, University of Maryland College Park

Joan Payne, Ph.D.

Professor in Communication Science and Disorders, Howard University

Friday, March 2, 2007, 4:30 to 6:30 p.m.

Skinner Hall, Lecture Hall 0200

Building #044 (on campus map)

Directions: http://www.gradschool.umd.edu/grrd/directions_skinner.htm

Parking: Please park in [Lot C1, C2 or L](#). No parking pass required after 4 p.m.

The Ph.D. Completion Project Workshop Series' Roundtable Sessions provide graduate students an opportunity to ask additional questions regarding the previous week's workshop topic. Each session features a group discussion facilitated by faculty members. Participants should review the workshop materials prior to attending the Roundtable Session. For additional information, please visit our website at <http://www.gradschool.umd.edu/grrd/workshops>.

Register online at <https://www.training.umd.edu> no later than Thursday, March 1, 2007.

Under the category: [Graduate School Workshops](#)

Course: [GRAD: Literature Review Roundtable](#)

Questions: 301.405.1483 or at retention@gradschool.umd.edu

2. American Association of University Women (AAUW) Award

The College Park Branch of the American Association of University Women wishes to recognize two outstanding women students (one at the Ph.D. level and one at the Master's level) who received or will receive advanced degrees at the August 2006, December 2006 or May 2007

commencements at the University of Maryland College Park. Both recipients will receive an award and a membership in AAUW. They must be available to speak at the Awards Luncheon in May 2007.

Attached is an application form for your use. Please send applications to the attention of Barbara Ferguson, The Graduate School, Room 2125, Lee Building.

The deadline for applications is March 28, 2007.

3. Position available at ETS- Associate Research Scientist

Full-time position in Princeton. NJ

ETS is the world's premier educational measurement institution and a leader in educational research. As an innovator in developing achievement and occupational tests for clients in business, education and government, we are determined to advance educational excellence in the communities we serve.

As part of our team, you will:

- Provide scientific and technical skills in conceptualizing, designing and managing research studies or projects; and in disseminating the results and implications of research in the area of English Language Assessment (ELA).
- Design and conduct complex scientific studies functioning as an expert in the major facets of the project, which may include the development and validation of new kinds of measures, investigations of new assessment capabilities, and studies of the role of ELA in classroom contexts.
- Develop proposals for research projects and obtain financial support for new or continuing research activities. Prepare initial and final proposal and project budgets.
- Implement dissemination activities utilizing various methodologies to reach specific audiences. Disseminate knowledge, particularly the results of activities through the publication of research papers, progress and technical reports, presentation of seminars or other appropriate communication vehicles.
- Promote and maintain professional relationships as a representative, consultant or advisor to external advisory or policy boards and councils, research organizations, educational institutions and educators. Respond to requests initiated by professional colleagues and educators.

Requirements:

- Ph.D. in applied linguistics or an allied field, with an emphasis on the assessment of language proficiency.
- Documented independent research experience on the topic of measuring language proficiency is necessary.

Please send a copy of your resume, along with cover letter stating job title and salary requirements to:

Ron Attaway, Educational Testing Service,

Rosedale Road, MS 46-D,
Princeton, NJ 08541.
E-mail: CAttaway@ETS.ORG

4. The Georgetown Linguistics Society presents GLS 2007

The Georgetown Linguistics Society presents GLS 2007, a graduate student conference on the theme "Language and Globalization: Policy, Education, and Media"

Friday, March 30 - Sunday, April 1, 2007
Georgetown University

In addition to papers and posters presented by graduate students from around the globe, we will hear plenary lectures from David Block, Bonnie McElhinny, and Ron Scollon, and faculty panels are being coordinated by Kendall King and Deborah Tannen.

The full conference schedule is attached to this e-mail. The pre-registration deadline is March 1.

For more information:
www.glsconf.com
glsconf@gmail.com

5. Call for papers- UC 8th Annual Graduate Student Conference

On behalf of the graduate students of the Departments of French and Italian at the University of California, Irvine, and the University of California, Santa Barbara, we are pleased to announce the 8th Annual Graduate Student Conference to be held in Irvine, April 6-8, 2007. This year we will be welcoming Dr. Ann Smock, Professor of French at UC Berkeley as our guest speaker. She will be presenting a paper entitled, "Poetry and the near-at-hand: recent works in French by Jacques Jouet, Jacques Roubaud and friends."

We are now accepting abstracts in English or French. We welcome papers on any topic on French and Francophone literature, thought, history of ideas, cultural studies, film, and critical theory. Graduate students enrolled in M.A./Ph.D. programs are encouraged to submit.

Please send abstracts of 200 words (max.) to lorij@uci.edu by March 5, 2007. Please use "Grad Student Conference" in the subject line of the email. Participants will be notified via email by March 9, 2007. Paper presentations should not exceed 20 minutes.

Please direct any questions to Lahela Minerbi at lminerbi@uci.edu.

6. Center for Advanced Language Proficiency Education and Research (CALPER) at Penn State Summer 2007 Workshops for Language Educators

In late June 2007, CALPER's project directors will conduct a series of 3-day workshops at University Park. We are offering a special discounted program to language educators who register early and would like to participate in more than one workshop. Follow the links below for specific details. Here are the topics for next summer:

June 22-23 Workshop for Japanese Teachers

June 25-27 Investigating Real Language

June 25-27 Dynamic Assessment in the Foreign Language Classroom

June 28-30 Raising Language Awareness in Study Abroad

June 28-30 Using Technology to Promote Advanced Language Proficiency

Be sure to read details of our early registration discount program at

<http://calper.la.psu.edu/profdev.php?page=register>

Overview of the schedule can be found at

<http://calper.la.psu.edu/profdev.php?page=workshops>

Further registration information can be found at

<http://calper.la.psu.edu/profdev.php?page=register>

7. AAAL 2007 Annual Conference

Visit <http://www.aaal.org/aaal2007/index.htm> for additional information.

Location and Dates: <http://www.aaal.org/aaal2007/hotel.htm>

Hilton Costa Mesa, Costa Mesa, California, April 21-24, 2007.

Session Schedule: <http://www.aaal.org/aaal2007/schedule.htm>

Plenary Speakers: <http://www.aaal.org/aaal2007/plenary.htm>

Andrew D. Cohen, University of Minnesota

Ann Johns, San Diego State University

William Labov, University of Pennsylvania

John Lipski, The Pennsylvania State University

Richard Schmidt, University of Hawaii at Manoa

Richard J. Watts, Universitat Bern

Conference Registration: <http://www.aaal.org/aaal2007/registration.htm>

All presenters and attendees must register for the 2007 Annual Conference.

Pre-registration ends on March 1, 2007. Members of AAAL receive a discounted registration rate.

Travel Arrangements: <http://www.aaal.org/aaal2007/travel.htm>

8. 52nd Annual Conference of the International Linguistic Association

March 30-April 1, 2007

Hunter College, City University of New York, New York, NY

THE EMERGENCE OF LANGUAGE IN THE CHILD AND IN THE SPECIES

Plenary Speakers:

W. Tecumseh Fitch, University of St. Andrews

Title TBA

John L. Locke, Lehman College, City University of New York

"Evolutionary Developmental Linguistics: Naturalization of the Faculty of Language"

D. Kimbrough Oller, University of Memphis

"Natural Logic of Vocal Capabilities and the Evolution of Language"

Conference Chair

Kathleen McClure, Lehman College, CUNY

cathymcclure@yahoo.com

Conference Co-Chair

Kate Parry, Hunter College, CUNY

kateparry@earthlink.net

For more information, please see <http://www.ilaword.org>
