

SLA Weekly Newsletter
University of Maryland Second Language Acquisition Program/SLLC
Wednesday, January 31, 2007

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1. Graduate School Workshop: Applying for and obtaining national scholarships and fellowships- Part II (2/2)

conducted by Camille Stillwell, Ed.D.
Coordinator, National Scholarships Office, Office of Undergraduate Studies

Friday, February 2, 2007, 4:30 to 6:30 p.m.
Skinner Hall, Lecture Hall 0200
Building #044 (on campus map)

Topics: Identifying national scholarship and fellowship opportunities; Applying for national scholarships or fellowships; Getting stellar letters of recommendation; Getting advising about national scholarships and fellowships; Applying for a number of national scholarships, fellowships or research opportunities at the same time

Register online at <https://www.training.umd.edu> no later than Thursday, February 1, 2007.
Under the category: Graduate School Workshops
Course: GRAD: Applying for and Obtaining National Scholarships and Fellowships - Part II

Questions: 301.405.1483 or at retention@gradschool.umd.edu

Sponsored by The Graduate School and PROMISE: Maryland's Alliance for Graduate Education and the Professoriate (AGEP). For more information, visit the Ph.D. Completion Project Workshop Series website at <http://www.gradschool.umd.edu/grrd/workshops/>.

2. Innovations in Teaching and Learning (ITL) Conference (2/23)

The Innovations in Teaching and Learning (ITL) Conference showcases the creativity and dedication of university instructors who have demonstrated excellence in their teaching. An outgrowth of the Teaching With Technology Conference, which recognized excellence in the integration of pedagogy and technology, this year's conference recognizes all forms of teaching innovation. The conference, to be held Friday, February 23, 2007, is sponsored and underwritten by the Office of Information Technology and the Center for Teaching Excellence and includes a keynote breakfast, roundtable luncheon, and three tracks of breakout sessions. Registration, program, and abstracts are available at: <http://www.oit.umd.edu/itl>

Registration is FREE for UMD faculty, staff and graduate students!

There are 2 sessions which will feature SLLC members!

Playing with the Arabic Alphabet

Inas Hassan, School of Languages, Literatures, and Cultures

The Wide World of Wikis: Exploring Pedagogical Applications of Collaborative Web Site Development

(Panel of College of Arts and Humanities instructors: Kimberlee Staking, Michelle Granshaw, and Virginie Cassidy, facilitated by Janel Brennan and Catherine Hays Zabriskie)

3. Southern Regional Education Board Scholarship

The Southern Regional Education Board has scholarship support for Ph.D.-seeking students. The deadline for receipt of applications for these scholarships is April 2, 2007.

Further information is obtainable from:

http://www.sreb.org/programs/dsp/process/about_the_program.asp and from the poster on the bulletin board outside the Graduate School Dean's office, 2125 Lee Building.

4. Washington State University Summer Doctoral Fellows Program

Washington State University invites applications from and nominations for doctoral candidates who are nearing completion of their graduate degrees and preparing for careers in higher education to attend a six week Summer Doctoral Fellows Program (June 18 to July 27).

Applications will be considered in the following colleges:

Agricultural, Human and Natural Resource Sciences; Business; Education; Engineering and Architecture; Liberal Arts; Nursing; Pharmacy; Sciences; and Veterinary Medicine.

A primary goal of the SDF program is to emphasize the importance of mentoring doctoral candidates from underrepresented groups for future careers in teaching, research, and service at the university level.

The program provides selected doctoral students with the opportunity to work closely with faculty mentors at Washington State University in preparing for academic careers as future faculty members. During the program, Fellows will:

- Work on completing dissertations
- Actively engage in seminars on the changing roles and expectations of faculty, the future of the professoriate, the changing nature of higher education, and issues facing faculty of color and women in higher education.

- Design individualized programs for enhancing their ability to teach, conduct research, and other scholarship.

Interested candidates should submit a curriculum vita, graduate school transcript, three letters of recommendation, and a 3-5 page career goals and research interest statement to the following:

Dr. Howard D. Grimes
Dean, Graduate School
Attn: Summer Doctoral Fellows Program
PO Box 641030
Washington State University
Pullman, WA 99164-1030

The program is designed primarily for U.S. citizens from diverse backgrounds.

For additional information and details of the program, please consult the Summer Doctoral Fellows Program page at <http://www.gradsch.wsu.edu/summerfellow.htm>, call Joe Merrill at (509) 335-6412 (joem@wsu.edu), or Steve Burkett (509)335-6424 (sburkett@wsu.edu).

5. 17th International Conference on Pragmatics & Language Learning (PLL)

Imin International Conference Center, Honolulu, Hawaii
March 26-28, 2007
<http://nflrc.hawaii.edu/prodev/pll/>

CONFERENCE SCHEDULE AVAILABLE ONLINE!

PRE-REGISTER NOW to enjoy special discount conference rates - DEADLINE FEBRUARY 15, 2007!

The conference will address a broad range of topics in pragmatics, discourse, interaction and sociolinguistics in their relation to second and foreign language learning, education, and use, approached from a variety of theoretical and methodological perspectives.

Conference highlights include . . .

PLENARY TALKS:

*Language in action: Conversation analytic perspectives on grammar, interaction, and language learning: Junko Mori (University of Wisconsin-Madison)

* Reproduction and recursivity in high school ESL: A critical analysis of classroom language-in-use: Steven Talmy (University of British Columbia)

INVITED COLLOQUIA:

*Study abroad experiences from a language socialization perspective (Convener: Haruko Cook, University of Hawaii)

* Negotiating the self in another language: Discourse approaches to language learning as cross-cultural adaptation (Convener: Christina Higgins, University of Hawaii)

INVITED WORKSHOPS:

* Using questionnaires in research on pragmatics- Kenneth Rose (City University Hong Kong)

* Teaching and learning L2 pragmatics in computer-mediated environments- Julie Belz (Monterey Institute of International Studies)

Register early to get special rates! The preregistration deadline is February 15, 2007. For more information, visit

<http://nflrc.hawaii.edu/prodev/pll/>

6. Call for Abstracts- TESOL Quarterly Special Topic Issue, September 2008: Psycholinguistics in TESOL

TESOL Quarterly seeks abstracts for its 2008 special topic issue on the relevance of psycholinguistic theory to English language teaching. This special issue will focus specifically on cognitive concerns. It will enable researchers to present new studies of second language (L2) skills development and use that draw on psycholinguistic principles.

Articles selected for the issue should make psycholinguistic theory and terminology clear to readers outside the field and support psycholinguistic concepts with concrete evidence drawn from L2 learners' behaviour. Articles should also spell out the implications for practice, with a special emphasis on critically evaluating current methods and presuppositions.

Abstracts should describe previously unpublished work with implications for a variety of TESOL professionals. In addition to full-length articles, the issue will include shorter articles about ongoing studies in Brief Reports and Summaries and about current issues of debate in the Forum. Please send a 600-word abstract for a full-length article, and a 300-word abstract for a Brief Reports or Forum contribution.

Please submit one copy of the abstract without author name(s) and a second copy with each author's name, affiliation, mailing address, e-mail address, telephone and fax numbers, and a 50-word biographical statement to John Field at j.c.field@reading.ac.uk. Abstracts may alternatively be mailed: Send three copies of the abstract with author details on a separate sheet to John Field, Department of Applied Linguistics, University of Reading, Whiteknights, Reading RG6 6AA, UK.

Deadline for abstracts: January 31, 2007

7. Call for Replica Study Papers- Language Teaching

For the first time in the field, the leading journal Language Teaching (Cambridge University Press) will now devote a section of research papers dedicated exclusively to replication studies. Historically, LT has maintained its role exclusively as a source of information, particularly through its state-of-the-art reviews. However, in line with the new content and format from 2008, publishing such papers will also bring in a new creativity into the journal and a direct and unique contribution to current research agendas, more characteristic of mainstream refereed research journals. In deciding our purview for these papers, I decided to focus on an area of experimental research which receives little or no specific attention in the mainstream journals yet which - it is generally agreed - needs to play a far more significant role than it has up to now in our field. In keeping with the survey characteristics of Language Teaching we also encourage submissions of meta-analyses which attempt to combine or synthesize a series of comparable research replications. The details of this permanent Call for Papers can be obtained from the Editor at: gporte@gmail.com

8. Language Testing Research Colloquium (LTRC) 2007

The 29th annual Language Testing Research Colloquium (LTRC) of the International Language testing Association (ILTA) will be held at the University of Barcelona from June 9 to June 11, 2007. The pre-conference workshops will be June 7 and 8, 2007.

You may now register for LTRC 2007 conference on line. Go to:

<http://www.iltaonline.com/Registration/>

To book a conference hotel room, go to:

<http://www.iltaonline.com/Registration/>.

If you have questions, you can e-mail Prime Management at:

ILTA@primemanagement.net.

9. Call for Papers- MLA 2007

The Division of Applied Linguistics of the Modern Language Association is pleased to be able to again sponsor three sessions at this year's MLA Annual Convention in Chicago (Dec 27-30).

1) Title of session: Applying Applied Linguistics in Foreign Language Programs

Description:

Papers exploring implementation of applied linguistics research in foreign language departments to support areas such as instruction, teacher development, and curriculum construction. 250-word abstracts by March 15; Hiram Maxim (hbm2@georgetown.edu).

2) Title of session: Linking Form and Meaning in the L2 Classroom

Description:

Papers focusing on meaning-based approaches to formal L2 instruction. Practical application of research from varied theoretical perspectives welcome. 250-word abstracts by March 15; Hiram Maxim(hbm2@georgetown.edu).

3) Title of session: Corpus-based Applied Linguistics Research

Description:

Papers presenting applied linguistics research that examines either native speaker or learner written or spoken language corpora. 250-word abstracts by March 15; Hiram Maxim (hbm2@georgetown.edu).
