

The University of Maryland, Persian Flagship Program



LANGUAGE FLAGSHIP
Creating Global Professionals

Undergraduate Application for Admission

Return to Mona Mostofi via email: mmostofi@umd.edu

I. CONTACT INFORMATION

First Name: _____ Last Name: _____ UID: _____

Mailing Address: _____ Apt/Unit #: _____

City: _____ St: _____ Zip code: _____

Permanent Address: _____ Apt/Unit #: _____

City: _____ St: _____ Zip code: _____

Email Address: _____ Phone #: _____

Citizenship Status: Us Citizen Permanent Resident Non-Citizen Other: _____

Are You a Maryland Resident? Yes Non-Resident International

II. ACADEMICS/LANGUAGE STUDY

Institution of Current Enrollment: _____

Current Year at UMD: Incoming Freshman Sophomore Junior Senior GPA: _____

Major(s): _____

Minor(s): _____

List all Persian language courses in which you are currently enrolled:

Course	Textbook	Hours Per Week

List all Persian language courses you have previously completed:

Course	Hours/Week	No. of Weeks	Institution	Year

II. ACADEMICS/LANGUAGE STUDY (continued)

List all Persian language textbooks used and the units/chapters covered in the course of your Persian studies:

List any Persian speaking countries visited, purpose of the visit, year & duration:

List other languages spoken or studied and respective levels of proficiency:

LISTENING	READING	WRITING	SPEAKING
<input type="checkbox"/> ELEMENTARY	<input type="checkbox"/> ELEMENTARY	<input type="checkbox"/> ELEMENTARY	<input type="checkbox"/> ELEMENTARY
<input type="checkbox"/> INTERMEDIATE	<input type="checkbox"/> INTERMEDIATE	<input type="checkbox"/> INTERMEDIATE	<input type="checkbox"/> INTERMEDIATE
<input type="checkbox"/> HIGH INTERMEDIATE	<input type="checkbox"/> HIGH INTERMEDIATE	<input type="checkbox"/> HIGH INTERMEDIATE	<input type="checkbox"/> HIGH INTERMEDIATE
<input type="checkbox"/> ADVANCED	<input type="checkbox"/> ADVANCED	<input type="checkbox"/> ADVANCED	<input type="checkbox"/> ADVANCED
<input type="checkbox"/> NATIVE COMPETENCE	<input type="checkbox"/> NATIVE COMPETENCE	<input type="checkbox"/> NATIVE COMPETENCE	<input type="checkbox"/> NATIVE COMPETENCE
<input type="checkbox"/> ELEMENTARY	<input type="checkbox"/> ELEMENTARY	<input type="checkbox"/> ELEMENTARY	<input type="checkbox"/> ELEMENTARY
<input type="checkbox"/> INTERMEDIATE	<input type="checkbox"/> INTERMEDIATE	<input type="checkbox"/> INTERMEDIATE	<input type="checkbox"/> INTERMEDIATE
<input type="checkbox"/> HIGH INTERMEDIATE	<input type="checkbox"/> HIGH INTERMEDIATE	<input type="checkbox"/> HIGH INTERMEDIATE	<input type="checkbox"/> HIGH INTERMEDIATE
<input type="checkbox"/> ADVANCED	<input type="checkbox"/> ADVANCED	<input type="checkbox"/> ADVANCED	<input type="checkbox"/> ADVANCED
<input type="checkbox"/> NATIVE COMPETENCE	<input type="checkbox"/> NATIVE COMPETENCE	<input type="checkbox"/> NATIVE COMPETENCE	<input type="checkbox"/> NATIVE COMPETENCE

Mark the statements below that apply to you:

- I am a heritage speaker and speak Persian, Dari, or Tajik at home. List languages: _____
- I have attended school in a Persian-speaking country. Where? _____
- My parents are from a Persian-speaking country. List country(ies): _____

III. ESSAYS

Please respond to the below essay questions and include them as separate attachments to your application, limiting your response to 500 words for each essay.

1. Please provide a statement explaining your immediate academic objectives and your long term professional goals. Discuss how Persian fits into your academic and career plans and explain what makes you prepared to and capable of reaching Superior proficiency in Persian. Please also address your experience working/studying/or living in a diverse community.
2. Please provide a statement about a time when you overcame a problem and what interpersonal skills you used to solve this problem, along with how this demonstrates your resilience and leadership skills.

IV. RECOMMENDATION FORM – PERSIAN FLAGSHIP PROGRAM, UNIVERSITY OF MARYLAND

TO THE STUDENT: Complete the information below and provide this form to an academic reference of your choosing. The reference should be an instructor who is familiar with your performance in Persian, has judged your academic abilities, and has or will award you a grade in a foreign language course. Your reference should complete the Teacher Recommendation Form below and email it to Mona Mostofi directly at mmostofi@umd.edu. If you are not a student, please consult the PFP Program Coordinator regarding options for references.

First Name: _____ **Last Name:** _____ **UID:** _____

Email Address: _____ **Phone #:** _____

OPTIONAL: *I hereby waive any rights of access to this recommendation under the Family Educational Rights and Privacy Act of 1974, University of Maryland policy, or any other law, or regulation. I understand that the Persian Flagship Program does not require me to execute this waiver and is willing to review my application whether or not I sign it.*

Signature _____
Date

TO THE INSTRUCTOR/RECOMMENDER: The University of Maryland’s Persian Flagship Program offers a comprehensive Persian language and culture program designed to help students develop Superior proficiency while pursuing an undergraduate degree in a major of their choice. Entry to this program is highly competitive, and students who are accepted are eligible for merit-based financial awards.

The PFP selection committee will consider the following criteria, among others, in making admissions decisions: Persian proficiency, instructor recommendation, and the ways in which a student will add to the depth and diversity of the PFP. This program is appropriate for students with the ambition, commitment, and intellectual promise to pursue a profession related to the Persian Speaking World. Accepted students will benefit from the academic excellence and opportunities offered through this program. ***Please return this form directly to Mona Mostofi via email at mmostofi@umd.edu.***

First Name: _____ **Last Name:** _____

Title: _____ **Institution:** _____

Mailing Address: _____ **Apt/Unit#:** _____

City: _____ **St:** _____ **Zip code:** _____

Email Address: _____ **Phone #:** _____

How long have you known this student, and in what capacity?

What courses have you taught this student? When?

IV. RECOMMENDATION FORM (continued)

Recommendation of this applicant for Persian Flagship Program admission:

- STRONGLY RECOMMEND
- GENERALLY RECOMMEND
- RECOMMEND WITH RESERVATIONS (EXPLAIN BELOW):
- DO NOT RECOMMEND (EXPLAIN BELOW):

Please rate this applicant on the following: (10 = a student in the top 5% of students you have ever taught)

	<i>PLEASE CIRCLE ONE</i>									
	<i>LOW</i>									<i>HIGH</i>
MOTIVATION & COMMITMENT	1	2	3	4	5	6	7	8	9	10
MATURITY	1	2	3	4	5	6	7	8	9	10
CLASS PARTICIPATION	1	2	3	4	5	6	7	8	9	10
PERFORMANCE ON HOMEWORK	1	2	3	4	5	6	7	8	9	10
ATTENDANCE & ATTITUDE	1	2	3	4	5	6	7	8	9	10
ABILITY TO LEARN NEW CONCEPTS	1	2	3	4	5	6	7	8	9	10
LANGUAGE LEARNING APTITUDE	1	2	3	4	5	6	7	8	9	10
CURRENT SKILL IN PERSIAN	1	2	3	4	5	6	7	8	9	10

Based on class performance, aptitude, drive, and skills, how likely is it that this applicant will reach Superior Proficiency or better in Persian:

- Certainly
- Highly Likely
- Possibly
- Unsure
- Not Likely

Please attach a letter of recommendation elaborating on the ratings above and answering the following questions:

- Why do you feel this applicant will or will not be able to reach Superior proficiency in Persian?
- What differentiates this student from the average hard-working student in your class?
- What other factors should the selection committee take into account in evaluating this applicant?

NAME TITLE

SIGNATURE DATE