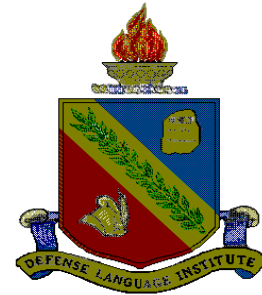


# *Innovations In The DLI Post Basic Dari E-Curriculum*

**Mahera  
HAROUNY Ph.D.**

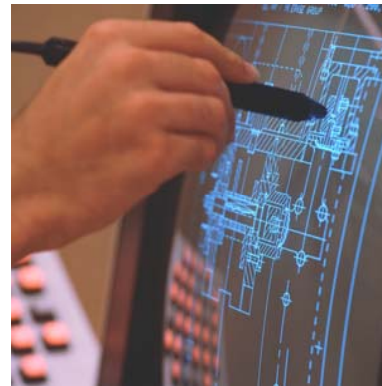
**Susanne  
PICCARI**



Defense Language Institute  
Foreign Language Center

# *The Electronic Learning Object Generator*

**Susanne  
Piccari**



Defense Language Institute  
Foreign Language Center

# Background

**Opportunities for career linguists to**

- **Sustain language skills**
- **Enhance language skills**



**Traditional vs. E-curriculum**

# E-Curriculum

- **Web-based design (is browser-dependent)**
- **Authoring system used to create Learning Objects**
- **Metadata necessary**
  1. **to identify content**
  2. **to conform to SCORM standards**

# Authoring System

- DLI-authorized and -created
- Easy to learn and use
- Standardizes lesson features
- Attractive layout
- Accommodates multimedia  
*view ELOG*

# 1. Set Up A New Unit

G [ sample ]

Main Menu New Open Delete Mark Move Publish

PROJECT PAGE SAMPLE GENERATOR

REC	ON	NAV	ACTIVITY TYPE	DEVELOPER'S COMMENTS	UPDATED
1	<input checked="" type="checkbox"/>		DariPBC Unit MetaData		

## 2. Provide Metadata

**[ sample ]**

Close Save Editor Set Dir

**DariPBC Unit MetaData**

XXX - Title - XXX

XXX - Language - XXX(record #1)

Publish \* Indicates required fields

Developer's Comment

\* Language / Theme:


Language -- Select Language --	Color Theme -- Select Theme --
-----------------------------------	-----------------------------------

\* Course No / Unit No:

Course No : <input type="text"/>	Unit No : <input type="text"/>
----------------------------------	--------------------------------

\* Title:

## 3. Choose The Template

 [ sample ]

Cancel

Record 2.  
Select one of the activities listed below and click on the button below for the template:

**MAIN PAGES**

Introduction	MainActs	Homework
Self Assessment		

**PERIPHERAL PAGES**

Objectives	Resources	KeyWords
TeacherGuide	Core Materials	Notes

# 4. Design The Activities

[ sample ]

Close Save Editor Set Dir Preview

**MainActs**

XXX - Title - XXX

XXX - Language - XXX(record #2)

Publish \* Indicates required fields

Developer's Comment

\* Activities :

**Task # 1**

Activity Title :

Picture (Optional) :

	Audio title:	Audio file:
1		No Audio File
2		No Audio File
3		No Audio File
4		No Audio File

Text title: Text:

1

# 5. Preview All Unit Pages

Key Words | Resources

## 1 Afghanistan's Location, Neighbors and Provinces

FLO Topic: Geography

موقعیت ، همسایگان و ولایات افغانستان


Print

### OBJECTIVES

- Learn about Afghanistan's geography.
- Name Afghanistan's provinces and neighbors.
- Identify and describe Nuristan.
- Review spoken and written forms of comparative and superlative adjectives, prepositions, and pronouns with *آش*.


### INTRODUCTION

Why do you think Afghanistan is called the Switzerland of Asia? What do you know about the boundaries of Afghanistan?



© www.army.mil

### WARM-UP



Look at the map. Where is Afghanistan located? Which countries does Afghanistan border? Can you name them in Dari?

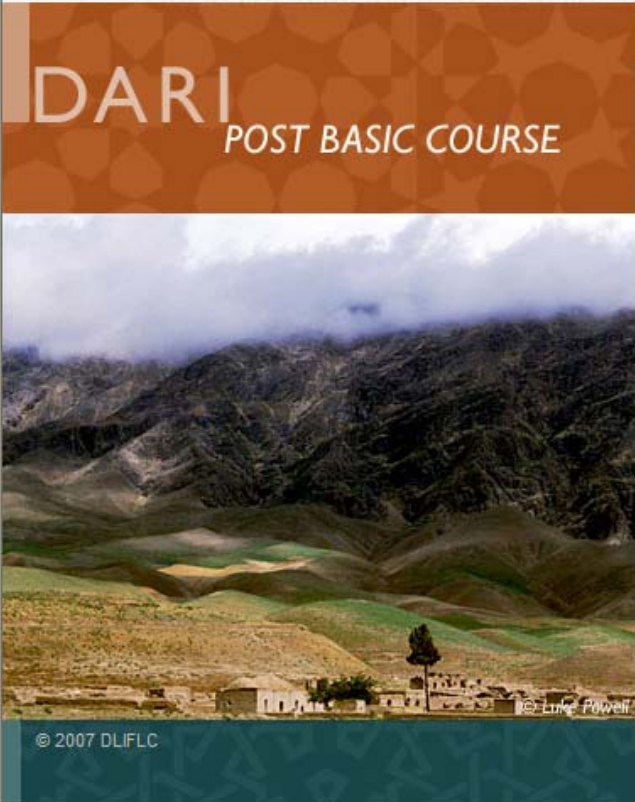
Done

# Delivery System

- Entire curriculum on one (1) DVD
- Attractive interface
- Easy to navigate
- Different versions possible (student vs. teacher)
- **CANNOT** be edited by end user

*View PBCs*

# The Delivery System



**DARI**  
POST BASIC COURSE

© 2007 DLFLC

© Luke Powell

CONTENTS	
—	COURSE 1
1	AFGHANISTAN'S LOCATION, NEIGHBORS, AND PROVINCES
2	AFGHANISTAN'S TERRAIN
3	AFGHANISTAN'S RIVERS AND MOUNTAIN RANGES
4	AFGHANISTAN'S FAMOUS LAKE DISTRICT
5	HISTORIC BUDDHA STATUES OF BAMIYAN PROVINCE
6	AFGHANISTAN'S ETHNIC GROUPS
7	LANGUAGES OF AFGHANISTAN
8	THE AFGHAN WORKFORCE
9	EDUCATION IN AFGHANISTAN
10	PUBLIC HEALTH IN AFGHANISTAN
11	LAND TRANSPORTATION IN AFGHANISTAN
12	AGRICULTURE IN AFGHANISTAN
15	AIR TRANSPORTATION IN AFGHANISTAN
+	COURSE 2
+	COURSE 3
+	COURSE 4
+	COURSE 5
+	COURSE 6
+	COURSE 7
+	COURSE 8
↗	BASIC COURSE GRAMMAR
↗	BASIC ENGLISH-DARI GLOSSARY

# *Stages and Principles of Developing the Units*

**Mahera  
Harouny  
Ph.D.**



Defense Language Institute  
Foreign Language Center

# Research/Organization

- **ILR Skill Level Target: 2+ / & 3**
- **(FLO) Topic Domain**
- **Web-Based Search**
- **Conceptualization**

# Planning/Design

- **Student-Centered, Task-Based**
- **Actual Design Features**
- **Employed Factors**
- **Dialects, Cultural Mannerisms**
- **A Holistic Approach**

# Development

- **Learning Objectives, Attainable Goals**
- **Various Forms of Student Participation**
- **Teacher Guide**
- **Enrichment Section**
- **Homework and Weekly Project**
- **Student Self-Assessment**
- **Summary Report**
- **Additional Sources and Resources**

# Teaching Approaches

- **Two Unique Ways to Differentiate Teaching Language Learning Tasks:**
  - ▶ *Working with Language and,*
  - ▶ *Working with Content*

# Questions?

---

*We appreciate your interest.*

**Contact:**

***mahera.harouny@us.army.mil***

***susanne.piccari@us.army.mil***